

PLAN NAME

Developing Learner Dispositions through Social Emotional Learning and Play

ID

5604341

LOGO

CREATED DATE

10/16/19 5:30:07 PM PDT

LAST UPDATED

10/16/19 6:17:11 PM PDT

SUBMISSION FORM

APPLICANT INFORMATION

While the proposal may involve multiple people working together, list one district person responsible for the submission of the grant and the final report. Please list the others involved with the grant in the field below

FIRST NAME

Corbin

LAST NAME

Busby

MY POSITION WITH HIGHLINE PUBLIC SCHOOLS:

Administrator

OTHERS INVOLVED WITH THIS PROPOSAL

This grant will be supported by John Erickson, Hilltop Elementary's principal, Caitlyn McGuire, Hilltop Elementary's instructional specialist, and Laura Bermes, Hilltop Elementary's counselor. The implementation of this grant will impact every teacher at our school, and ideally will lead to positive growth and impact for every student.

EMAIL (PLEASE USE YOUR HIGHLINE PUBLIC SCHOOLS EMAIL ADDRESS)

DAYTIME PHONE

US/CANADA

OUTSIDE

US

CELL PHONE

US/CANADA

OUTSIDE

US

SCHOOL OR DEPARTMENT

Hilltop Elementary

PRINCIPAL'S OR SUPERVISOR'S NAME

John Erickson

PRINCIPAL'S OR SUPERVISOR'S EMAIL

GRANT SPECIFICS

I AM APPLYING FOR AN

Impact Grant (up to \$10,000 to fund a program or project that serves a school or whole department.)

PROJECT TITLE

Developing Learner Dispositions through Social Emotional Learning and Play

Provide a descriptive, but succinct, title for your project. Be creative and have fun with the name!

MAIN AREA OF PROJECT FOCUS:

Learner Dispositions that will impact social emotional development and academic growth.

NUMBER OF STUDENTS INVOLVED

480

NUMBER OF TEACHERS INVOLVED

30

Be as accurate as possible in your estimate. Consider how many schools, classrooms, and grade levels will be involved.

PLEASE DESCRIBE WHO WILL BE INVOLVED (TEACHER, STUDENTS, PARENTS, COMMUNITY REPS, ETC.) AND HOW THEY WILL THEY BE INVOLVED.

This project has been inspired by our school's instructional leadership team that is committed to developing students' learner dispositions, and at Hilltop we are focused on growth mindset, flexibility, and self-reflection. Our entire school has adopted this focus because we are confident that developing students dispositions to learning will lead students to be more engaged in learning and will accelerate academic learning.

This grant will be led by our administration, instructional specialist, and our counselor which will introduce curriculum and lessons for teachers to teach students about learner dispositions in fun and engaging lessons that will genuinely feel like play for students. Administration is committed to creating time for teachers to implement these lessons in their classroom, and to create space for teachers to have time to develop lessons that will develop students to be more flexible, self-reflective, and have a growth mindset.

Our teachers will teach intentional lessons about learner dispositions. These lessons will lead to project based learning where students will be asked to fail and then fail and then succeed to then reflect on what they learned and how they grew so that students can recognize that all of us have malleable brains. We must transition these ideas to all academic areas.

Our paraprofessionals will have the opportunity to teach these lessons in small groups on Friday to provide targeted interventions around each of these learner dispositions.

All students will have the opportunity to play, have fun, and expand the story of how they identify as learners at school.

OVERALL PROJECT DESCRIPTION

Our project is multi-faceted as all impactful projects must be to be successful. Our school has already developed learner dispositions, and we have promoted the dispositions through a pledge, and posters. We want to maximize students' understanding of the dispositions by creating lessons for our teachers to teach about each of the lessons, so that students have a concrete understanding of what it looks like to be flexible, have a growth mindset, and to be self-reflective.

Once students have received direct lessons about each of these dispositions, classrooms will have the opportunity to transition to our learning lab where they will engage in projects that allow them to practice self-reflection, growth mindset, and flexibility. For example, students may be asked to use legos to solve problems such as having a hot wheel car move between two tables without touching the ground. Students will be asked to be creative, to plan, to try new things, to recognize their expertise, and then ultimately to reflect on the process. Through guided meta-cognition students will strengthen their learner dispositions. This practice will allow students to transition these dispositions to other academic areas which should increase engagement and positive classroom culture.

Once whole classrooms have had the opportunity to engage in the learning disposition lab, we will be able to have targeted small groups where paraprofessionals will teach tier 2 lessons to students for additional practice in each of these dispositions.

We will engage in regularly cycles in perpetuity to refine our practice and to guarantee that students have regular time and space to identify how they perceive themselves as learners and how they act as learners.

What will you be doing in this project? Feel free to explain who or what inspired you, where you got the idea or how you identified the need, and why it is important to you and others.

WHAT MAKES THIS PROJECT INNOVATIVE OR ESSENTIAL?

This project is incredibly innovative because it is entirely student-centered. It recognizes that students have to be happy and healthy to do well in school. The project also attempts to shift how students perceive themselves as learners. They are then given tools and strategies that are fun to reflect on who they are as learners and to identify opportunities and pathways to shift how they operate as learners to increase their achievement.

How does this program or project fill a need, build on an existing program, or provide a unique opportunity not currently available through regular school classroom activities or district funding?

HOW WILL THE STUDENTS BENEFIT BY THIS PROJECT? (WHAT DO YOU HOPE TO ACHIEVE?)

Our hope is that students fundamentally shift as learners through the development of long-term traits and mindsets. Students will know that they can be successful if they are engaged. They will know that failure is a component of learning. They will know that they can grow and improve. They will know that when one pathway doesn't work that you find another one. They will reflect on their past actions for continuous and constant improvement.

In addition, we hope that this strategy will have significant impact on our student achievement. As students will be more engaged throughout their day, we hope that students' scores will increase in math and literacy. In addition by using best practices in language acquisition, we should be able to better support students identified as English Language Learners and students with IEPs. This project should allow students to accelerate their development of the English language. In addition, it should support students in reaching their IEP goals.

This project should also have significant impact on classroom culture so that students will be noticeably happier and safer at school which should have a positive impact on attendance and behavior.

HAS HIGHLINE SCHOOLS FOUNDATION FUNDED A SIMILAR EXCEL OR IMPACT GRANT FOR YOU IN THE PAST?

No

HOW WILL YOU MEASURE THIS PROJECTS SUCCESS? (WE ARE LOOKING FOR 2 - 4 SMART GOALS FOR EACH PROJECT.)

Students will increase 1 point on a 4 point rubric for exhibiting each of Hilltop's Learner Dispositions (flexibility, growth mindset, and reflection) in all academic areas.

By June, 80% of students will have one year's worth of growth of reading in their dominant language.

By June, students receiving tier 2 learner disposition support will have increased engagement in class by one hour.

Please note: We are looking for measurable evaluation criteria that can be shared with the funders of these grants to encourage future support.

WHERE AND WHEN WILL THIS PROJECT TAKE PLACE?

This project will take place throughout Hilltop Elementary. It will happen in each of our classrooms. In addition, it will happen in whole group in our learning lab, and in small groups within our learning lab.

Please include start and completion dates

IS THERE ANY REASON THIS GRANT WILL NOT BE COMPLETED BY THE END OF THE SCHOOL YEAR?

No

WILL THIS PROJECT BE SUSTAINABLE AFTER BEING FUNDED BY HIGHLINE SCHOOLS FOUNDATION OR WILL YOU NEED TO APPLY FOR FUNDING TO KEEP IT GOING?

Sustainable

BRIEF SYNOPSIS

This project is focused on developing students' confidence as learners. Our project takes a student-centered approach to create opportunities for students to reflect on who they are as a learner and how they engage with challenging content. Students will identify as reflective and flexible individuals that can continuously grow and improve, which will make students more engaged and ready to learn every single day.

This is the paragraph that we will show on our website if your grant is funded. Only 3-4 sentences please.

Excel Grants are designed to align with Highline Public Schools' strategic plan. Please tell us how your program aligns with the districts strategic plan and describe the alignment below.

ALIGNMENT (PLEASE CHOOSE AS MANY AS APPLY)

Growth & Mastery, School Culture

ALIGNMENT

This goal neatly aligns with school culture as it is focused on nurturing students' happiness at school. It takes a child-focused approach to learning and recognizes that we should prioritize play and the emotional well-being of children. It also recognizes that students are holders of knowledge, and they have power over their environment. We must engage with them as individuals, and we must support their entire humanity. By focusing on the students' well-being and their approach to learning, we will accelerate student growth. Research has proven that students who receive support in learner's disposition regularly have more than a year's growth in a year's time. We want to replicate this growth at Hilltop, and we are confident that this grant will make it possible.

IF AWARDED FUNDING, HOW WILL YOU PROMOTE THE RECEIPT OF THIS GRANT?

We will promote it on our school bulletin boards and family communication, on Facebook, and on our Twitter.

BUDGET

Budget

We changed the way that funds are awarded in 2018-19. If you haven't done so yet, please read through the page for answers to common questions and information on changes to the grant process.

MY APPLICATION INCLUDES TECHNOLOGY

No

MY APPLICATION INCLUDES TRANSPORTATION

No

Remember to include any technology and/or transportation costs in the "Total Amount Requested" box below.

Also, include tax, shipping and any other costs associated with your project. The Foundation will not calculate these additional costs for you. IOnce awards are made, we are not able to provide additional funds if you forget to include these costs

TOTAL AMOUNT REQUESTED

5,192.15

Maximum \$2,500 for Excel Grants and \$10,000 for Impact Grants. Please include any technology and/or transportation costs in your total.

DETAILED BUDGET - YOU MAY EITHER TYPE IN YOUR BUDGET HERE OR UPLOAD AN EXCEL SPREADSHEET UNDER BUDGET SUPPLEMENTAL. IF YOU UPLOAD THE BUDGET SUPPLEMENTAL, PLEASE JUST PUT "SEE ATTACHED" IN THIS BOX.

See Attached

Please explain how the funds will be used. Please include anticipated categories of expenditures and amounts for the complete project and if you have a preferred supplier. You may upload a copy of an invoice or purchase order if you feel that this will complement your request - but it is not necessary. Remember to include shipping and/or sales tax in your request. The Foundation will not research this for you.

The name of the attachment should be the same as your grant title, so it can be matched with your grant application

BUDGET SUPPLEMENTAL

IF THE COST OF THE PRODUCT/SERVICE EXCEEDS YOUR GRANT AWARD, DO YOU HAVE ACCESS TO OTHER FUNDS?

If you know that the amount of your program will exceed the amount of the grant you are requesting, please use this box to tell us where the additional funds will come from. If an Excel Grant will completely cover your costs, you may leave this box blank.

IF WE ARE UNABLE TO FUND THE ENTIRE GRANT, COULD YOU ACCEPT PARTIAL FUNDING TO COMPLETE SOME OF THE WORK THIS YEAR?

Yes